Petherton Park School Newsletter

May 2026

School Leadership Message

We have welcomed Leia to the team in the last few weeks, who joins us as a teaching assistant. After the break, Tobias and Katherine will also begin their TA induction and spend some time getting to know the pupils.

It has been another inspiring month in school, and we are incredibly proud of all that our pupils have accomplished. Their enthusiasm, resilience and kindness continue to shine through in everything they do, making our school a vibrant and supportive place to learn.

Beyond academic success, many pupils have achieved important personal milestones. We have seen growing confidence, improved resilience, and a willingness to try new things. Whether it be greater personal reflection, or overcoming challenges, the progress has been remarkable.

We are incredibly proud of every pupil and all they bring to our school. Their achievements, big and small, deserve to be celebrated, and we thank you as families for your continued support in helping them thrive.

After all their hard work, we hope that the pupils enjoy a well-earned rest over the holidays and that they make time for what they enjoy.

Here's to another fantastic term ahead!

Beccy, Laura, and Vicky

June - Key Dates

1	Start of Term 6
5	World Environment Day
15	Year 9 Men ACWY/DTP Vaccinations
21	Longest Day of the Year
21	Father's Day
-	Pride Month

Safeguarding

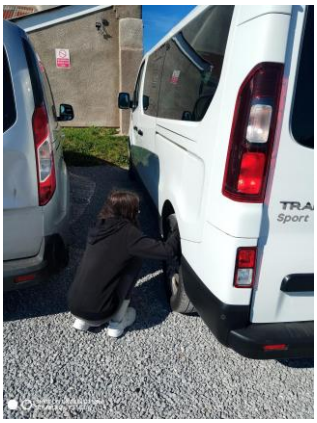
~ Is everyone's responsibility ~

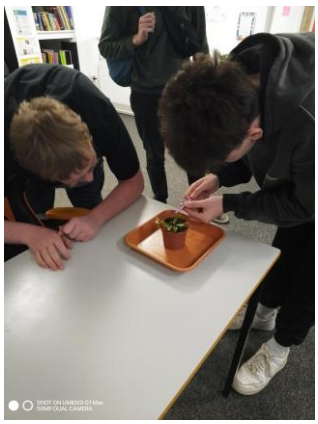
If you have any safeguarding concerns about any child (not just a child within our setting), please contact our Designated Safeguarding Leads (DSL):

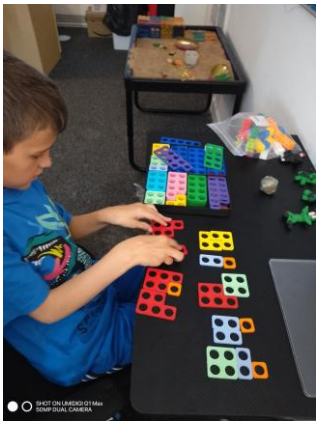
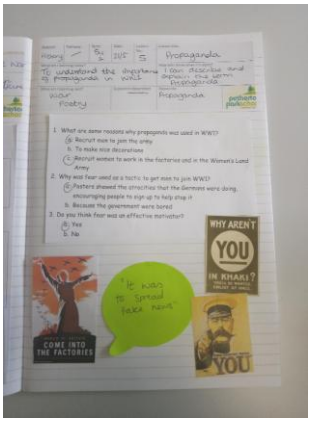
Zoey Shelley 07725 406993
zshelley@phoenixschools.org.uk
or
Beccy Wainwright 0330 1358 200
beccy.wainwright@phoenixschools.org.uk

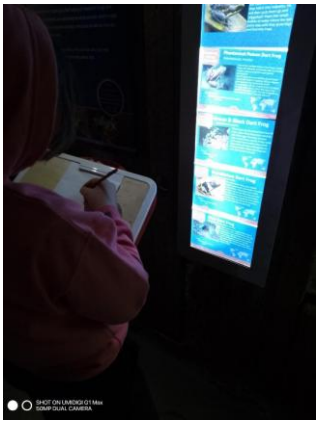
Alternatively, contact our Operations Director responsible for Safeguarding Governance:
Darren Jackson
djackson@plcl.org.uk

Pupils' Gallery







It's been a busy few weeks at Petherton Park School. Some of our pupils have been learning how to do vehicle safety checks, a really important real world life skill to have. We've given a home to a Venus Fly Trap, and tried not to overfeed it! We've made visits to Tropiquaria, Cirque de Silks, Little Clayhill Farm, the Taunton Magistrate Courts, and had some special class transition activities for pupils moving class. And academic learning continues to be a focus – from early literacy and numeracy knowledge development upwards – with some of our pupils sitting their first set of GCSEs this month – we are confident they will do brilliantly and are very proud of them!

Spotlight on Maths

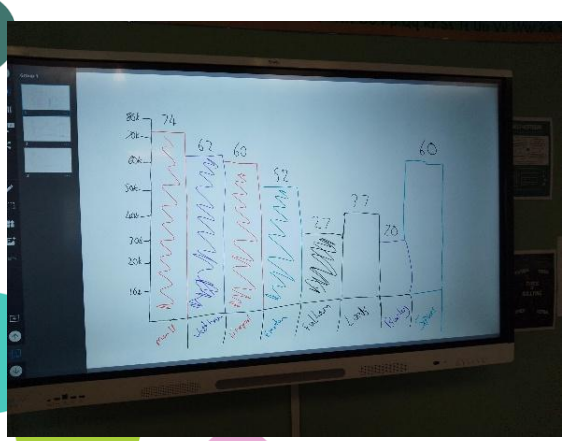
This term, the pupils across all levels of our Functional Skills curriculum have been developing their understanding of *data handling* — an essential area of maths that helps us interpret and make sense of the world around us.

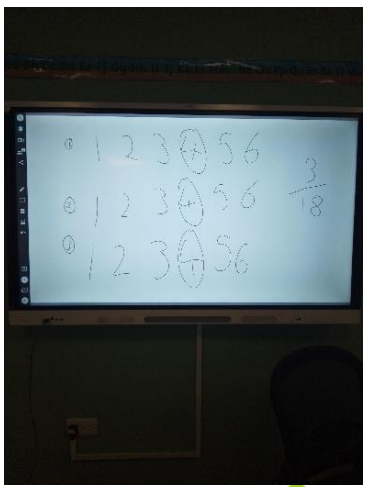
Pupils have explored how to collect, organise, represent, and analyse data through a range of engaging and practical activities. For example, learners investigated **football stadium capacities**, comparing different clubs and leagues. They created tables and bar charts to present their findings, helping them understand large numbers, make comparisons, and draw conclusions from real-world data. Our classes also brought data to life through a fun and competitive **Beyblade tournament**. Pupils recorded results from each match, then used this information to create charts and identify patterns, such as the most successful players or most common outcomes. This hands-on activity helped reinforce skills in organising data and interpreting results in a meaningful context.

In addition, learners explored **probability through games involving dice**, predicting outcomes and calculating likelihood. By conducting repeated trials and recording results, pupils could compare theoretical probability with actual results, building a deeper understanding of chance and uncertainty. Across the different levels, pupils have progressed from using simple tally charts and pictograms to working with more complex graphs and statistical measures such as mean, median, mode, and range. A key focus has also been on *interpreting data critically* — understanding what information shows, questioning results, and recognising how data can sometimes be misleading.

It has been fantastic to see pupils actively engaged and applying their maths skills in real-life contexts. We are proud of the progress they have made and look forward to continuing to build these valuable skills throughout the year.

Aaron Deeks, Maths Lead





petherton parkschool
INSPIRING LEARNING

Therapies Team

Using 'Curiosity' in the PACE Approach

What is Curiosity?

This is about approaching children with an air of curiosity.
Seeking to understand what it is that drives them.
What is important in their life?
How can you get to the core of who they are and bring out the best in them?

Curiosity means you don't judge them so quickly.
You can ask more questions of them, as you are curious to know more about them.

Curiosity involves a quiet, accepting tone: "What do you think that was about?" or "I wonder what...?"

You say this without anticipating an answer or response from a child.
This is different from asking the child, "Why did you do that?" with the expectation of a reply.

Children often know that their behaviour was not appropriate. They often do not know why they did it or are reluctant to tell adults why.

If an adult can stay curious about why their child is behaving as they are, the child and adult are less likely to feel cross or frustrated. With curiosity we are trying to show we simply wish to understand *why*. We hope to convey that our intentions are to *truly understand* and *help* the child, not to lecture them or imply that there is something wrong with the child.

The child's feelings about the behaviour may change with less defensiveness, shame or guilt. Curiosity without judgement is how we help children become aware and reflect upon the reasons for their behaviour.

Therapies Team

Using 'Curiosity' in the PACE Approach

Useful Strategies

"I'm wondering if you broke the toy because you were feeling angry."
"I'm thinking you're a little nervous about going back to school today, and that's why you don't want to get ready this morning."
"I've noticed that you've been using a really loud voice, and I wonder if you're trying to tell me that you're angry with me."
"I'm a little confused. Usually, you love going for a walk but today you don't want to go. I'm wondering what's different about today."
"When she couldn't play with you today, I'm wondering if you thought that meant she doesn't like you?"
"I am wondering if we can think together about somewhere else you can go to when you feel like that."
"I wonder if you are feeling... really angry/ really scared/ really overwhelmed/ really sad?"

Sentence starters

I wonder if...?
Could it be...?
I am trying to imagine...
Can you help me understand...?
Tell me if I'm getting this wrong but...?
It sounds like you might really be struggling with...?
Is there a part of you that...?
As you were talking, I was starting to think that maybe...?
Does this make any sense...?

Taunton Magistrate Courts Visit

Our Careers Lead teacher Caroline took some of our older pupils to visit Taunton's Magistrate Courts as part of our broader enrichment curriculum. Here are some of the pupils' follow up work after their visit:

A thank you letter from Reuven

Dear Sir or Madam
Hello - hope you're having a good day. I am here to state how I found the magistrates court. It was good to be honest - I didn't think it would be as interesting as I thought. It was nice to go through the system to see how it works and the looks of the magistrates court.
The staff were very nice and informative, the bench was very nice and informed us on how they assign laws and asked if we had questions and talked to us about how it works. And we thought the cases we were sitting were just cars and parking fines but it was much more different and interesting.
Thank you for the visit from
Reuven

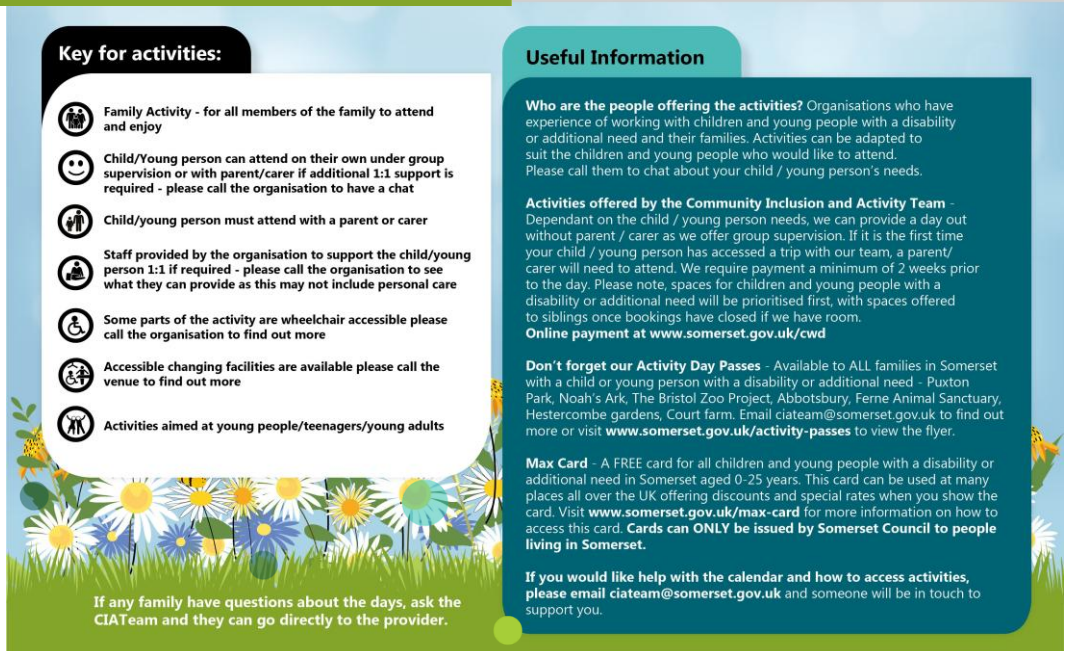
A reflection piece from Lexi

I enjoyed the courts so much. It was very interesting - I loved how not every case was the same. My first impression was this is going to be boring it's just going to be about speeding tickets and boring little cases like that but no, I was wrong. It was very interesting, I liked how everyone had a voice, a chance to speak what their views were/their opinions.
I liked the last case most because it was the most interesting. In my opinion I think the person who wacked the other dude was in fact not guilty but he still shouldn't have hit him because in the eyes of the law that's still physical violence so he might get a fine. It's very sad though that we didn't get to stay to see whether he was guilty or not although that was sad overall it was very, very, interesting. I would love to go back if we have the chance thank you for taking us Caroline!

Inclusive Activities Calendar for Half Term from the Somerset CIA Team

The calendar is full of fun activities for children and young people who have a disability and/or additional need, including seasonal forest activities, sensory gymnastics, skateboarding, bouldering, stories in the wild with Nelly the dog, and so much more! The Community Inclusion Activity Team will be delivering a young people's trip to Ark at Egwood, providing the opportunity to spend time with animals, enjoy outdoor games, learn bushcraft skills, and toast marshmallows over a campfire. There will also be a family trip to Wildwood, home to brown bears, wolves, Arctic foxes, red squirrels, and more.

The calendar, and more information about the Community Inclusion Activity Team, can be found under the Local Offer at [Activities for families (somerset.gov.uk)]



TUESDAY 26TH MAY

Community Inclusion Activity Day
ARK, Egwood, Merriott, Somerset, TA16 5QN.
A relaxed, fun day of spending time with animals, outdoor games, BBQ lunch, campfire, bushcraft skills and toasting marshmallows. Young people new to our service will need to attend with a parent/carer or if 1-1 support is required. 10am-2pm. For ages 8-18th birthday. £10 per person. Carers go free.

To book, call 07977 412199 from 10am on 5 May. From 6 May onwards, bookings can be made via email only: CIATeam@somerset.gov.uk

26th

Nova Sports
Harry's Hydro, Critchell School, Frome, BA11 4LB.
Hydrotherapy - Family swim sessions in warm water for neurodivergent young people and those with physical disabilities. 10am-12pm For all ages. £5 per person.

To book, please email at bookings@novasports.org.uk or call 07880 743453

26th

Neroche Woodlanders
Young Wood, Staple Fitzpaine TA3 5AZ.
Sessions begin with a fire-circle gathering, then time for families to explore and play within our flat woodland area. Activities follow seasonal themes such as identifying trees, buds, leaves, and animal tracks. We return for snack/lunch, enjoy child-led play and seasonal crafts, and take part in a small campfire cooking activity. Hot drinks are available for parents/carers, with cold drinks for children. Families bring their own food. We finish with a final circle to reflect on highlights and learning. 11am-2pm. For 2-18th birthday. £10 per family.

To book, please email sarah@nerochewoodlanders.org/ or go to www.nerochewoodlanders.org

WEDNESDAY 27TH MAY

Shared Earth
Vallis Veg, BA11 3JQ.
Nature based activities and play incorporating nature-studies, crafts, gardening, games, shelter-building and simple campfire cooking. Child led games and activities to enhance environmental awareness and appreciation of the outdoors. 10am-2:30pm. For ages 8-18yrs. £15 per person.

To book, please email sharedearthbookings@gmail.com

27th

Rainbow Roots
Dove Barn, Manor Farm, Silver Street, Barton St David, TA11 6DB.
Spring into Creativity! Enjoy indoor and outdoor activities, including games, mixed media arts and crafts, sensory play, nature based activities and mindful moments. Activities are themed around spring, with a focus on creativity, wellbeing and fun in a calm, supportive environment. 10:30am-12:30pm. For ages 5-12yrs. £9.50 per person

To book, please email hello@rainbowroots.uk

27th

Purple Elephant
Key Centre, Feltham Lane, Frome, BA11 5AJ.
Family Holiday Fun! Enjoy Fimo modelling: Come and explore the world of Fimo! Healthy hot meal available for everyone. 10am-1pm. For ages 0-13yrs. £3 suggested donation.

To book, please email rebeccaharrison@purpleelephant.org.uk

27th

Wilderwoods
Wilderwoods, East Street, Drayton, Langport, TA10 0JZ.
Family Play Day. Exploration, build a den, campfire, toast marshmallows, woodland crafts, stories & songs. 2-5pm. For ages 3-10yrs. £10 per child/adult. £15 per family (1 adult & 2 children).

To book, please email hannah@wilderwoods.org or call 07970 883264/07552230302

THURSDAY 28TH MAY

Community Inclusion Activity Day
Wildwood Devon, Escot Park, Ottery St Mary, Devon, EX11 1LU.
Enjoy a family day out at Wildwood, home to brown bears, wolves, arctic foxes, red squirrels and more! Indoor and outdoor play areas, hedge maze and Saxon village where children can enjoy endless fun. Staff on site throughout the day for support. 10am-3pm. For all ages. £5 per person.

To book, call 07977 412199 from 10am on 5 May. From 6 May onwards, bookings can be made via email only: CIATeam@somerset.gov.uk

28th

Nova Sports
Key Centre, Frome, BA11 5AJ.
Sensory play sport activities run by specialist Nova coaches. Go on sensory journey through the smells, sounds, feels and actions of playing. Enquire if you're not sure whether this activity is suitable for your child. 10am-11:30am. For ages 4-12yrs. £10 per person.

To book, please email at bookings@novasports.org.uk or call 07880 743453

28th

Nova Sports
Frome Boulder Rooms, BA11 3EN.
Try out the climbing walls at Frome Boulder Rooms. Supported by instructors and Nova staff. 1:30-2:30pm. For 8-18 years. £10 per person.

To book, please email at bookings@novasports.org.uk or call 07880 743453

FRIDAY 29TH MAY

Nova Sports
Frome Youth Centre, BA11 3EF.
Free play sensory gymnastics activities facilitated by a specialist gymnastics teacher alongside Nova coaches. Enquire if you're not sure whether this activity is suitable for your child. 12:30-1:15pm & 13:15-2pm For ages 4-12yrs. £10 per person.

To book, please email at bookings@novasports.org.uk or call 07880 743453

29th

Green Goblins Games Club
Riverside Church, The Exchange, Hamilton Rd, Taunton, TA1 2EQ.
Tabletop games including Pokemon Trading Card Game, Board Games and D&D Roleplay Games. 6-10.30pm. For age 10+ (under 10s may attend when accompanied by a parent carer). £4 entry. First time free. Parent carers free.

To book, please contact Michael Ford on 07733066157 or email email@greengoblinsgamesclub.co.uk

29th

Minehead Eye
Minehead Eye Centre, 1A Mart Road, Minehead, TA24 5BJ.
This session offers exclusive access to the whole Minehead Eye centre including skatepark, cafe, climbing cave and music rooms. There will be a sensory themed area along with an arts and crafts area. The Skatepark will be open with scooters, skateboards, roller skates and all equipment included. The cafe will be open throughout the session for families. This is an accessible and relaxed session with a reduced-stimulus environment, including quieter breakout spaces, calm zones with good sound insulation, and flexible lighting to support individual needs. 2:30-4:30pm. For ages 3+ £2 per child.

To book, please email www.mineheadeye.co.uk

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10:30am-12:30pm. For ages 5-12yrs.
£9.50 per person

To book, please email hello@rainbowroots.uk

27th

Children's World
Glastonbury Town Hall, Magdalene Street, Glastonbury, BA6 9EL.
Tor Theatre Presents inclusive interactive storytelling and limericks with the Mad Professor followed by Tor Theatre's brand new show 'The Rum Tour of the Moon Fleet Diamond'.
1:30-3:30pm. For all ages.
£5 per child. Parent carer free.

To book, please email info@childrensworldcharity.org or call 01458 883693.

27th

The Balsam Centre
The Balsam Centre, Balsam Park, Wincanton BA9 9HB. Parking postcode - BA9 9PA.
Fun outdoor and craft activities. Something to make using natural materials. Campfire cooking.
(if raining will be held indoors. craft and fun games). 10am-1pm. For all ages. £5 per family.

To book, please email info@balsamcentre.org.uk

26th

In the Mix
The Hub Centre, Hartswell, South Street, Wiveliscombe, TA4 2NE.
All Steam Ahead! Travel along West Somerset Railway, take part in themed games and activities, and have an ice cream by the sea.
10am-1pm. For ages 11-18yrs.
£5 per person.

To book, please email Emma.Carberry@inthemixproject.org.uk or call 01984 629510

28th

NEW PROVIDER

Emma Bettridge Projects
Wiveliscombe Library, TA4 2JT.
Stories in the Wilds – making up stories, on a walk, with author Emma & her dog Nell. 10:30am-12pm. For ages 5-15yrs. £3 per child, parent carer free.

To book, please call 07930846722 or email elbettridge@outlook.com

28th

NEW PROVIDER

Emma Bettridge Projects
Wiveliscombe Library, TA4 2JT.
Story Club – book club for kids! Make up stories with us, talk about books we like (or don't!) & share our ideas. 2-3pm. For ages 5-15yrs. £3 per child, parent carer free.

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10:30am-12:30pm. For ages 5-12yrs.
£9.50 per person

To book, please email hello@rainbowroots.uk

WHAT'S ON ACROSS THE WEEK?

Tuesday 26 - Friday 29 May

Brookside Academy, Street, BA16 0PR
A variety of indoor and outdoor activities, including arts & crafts, cooking, messy and sensory play, sports and more! There will be themed activities throughout the holiday. All our activities are fully inclusive, allowing us to meet all needs. We are a wheelchair accessible setting with changing facilities. For 4-13 yrs (must be school age), 9am-3pm, £27pp. For 14-18th birthday, 9am-3pm, £30pp.
Wrap around care available from 3pm-4pm. Cost £4.50pp.

For siblings:
For 4-13 years (must be school age), 9am-3pm, £24pp.
Wrap around care available 3-4pm. Cost £4.20pp.

To book, please email extendedschools@brooksideacademy.co.uk or call Tom Ball on 01458 443340

ACTIVITY PACKS

Step4ward-in2-growth
For the May half term packs, I will be focussing on blossom crafts and nature spotter packs, along with the tailor-made element! Each pack is tailor made to keep each individual busy at home, with reading, puzzles, crafting, toys and games. All screen free activities and no special equipment needed. Hand delivered if local to Shepton Mallet or sent by Royal Mail.
For ages 3-18th birthday. £3 per pack.

To order, please contact Becky on 07737 331174, email Step4ward-in2growth@mail.com

petherton parkschool
> INSPIRING LEARNING

Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

SMARTPHONE SAFETY TIPS

for young people

You may have been lucky enough to have unwrapped a smartphone at Christmas, or you might be eagerly anticipating getting a new one at some point during this year. Whether it'll be your first ever phone or an upgrade on your old model, it's always useful to have a refresher about how to set it up and adjust the settings to keep yourself – and your valuable personal info – safe and secure. We've collected some expert tips to help you enjoy your smartphone in the healthiest way possible.

NEVER SHARE YOUR PASSCODE

Alongside face or fingerprint recognition, your passcode is crucial to unlocking your phone and accessing your apps and personal information. You shouldn't give it out, even to close friends – after all, you wouldn't hand them a key to your house and let them go in for a nosey around! If a friend wants to use your phone, ask them why and make sure you can see what they're doing with it.

ONLY USE AGE-APPROPRIATE APPS

Before downloading a new app or game, check what age rating it has. Don't feel pressured into getting a particular game or app just because your friends are using it. If it's intended for older people, there's a definite risk that it could include content (which is violent or frightening, for instance) or language which isn't suitable and may leave you feeling upset or disturbed.

RESPECT PARENTAL CONTROLS

If you're allowed to have a smartphone, it's because your parents or carers feel that you're mature and responsible enough to use it safely. They might set controls and boundaries on your device – not to spoil your fun but to help you avoid hazards like too much screen time or costly in-app purchases. Following these rules means you can enjoy using your phone while respecting their wishes.

REMOVE TEMPTATION

A good night's sleep is so important for concentration, mood and overall health. Unwinding properly before going to bed – which means not staring at a screen late at night – can often improve sleep quality. Put your phone on charge overnight, but not in your room. This means you'll have a lot less temptation to check any notifications, reply to messages or get caught up scrolling on social media.

TALK TO A TRUSTED ADULT

Whether it's to listen to music, play games, create content or chat with friends, using a smartphone should be fun. If you're ever feeling anxious, worried or scared about going on your phone, then something isn't right. It's important not to ignore these feelings; instead, talk to a trusted adult about what's happening and how it's making you feel.

THINK ABOUT OTHERS

Watching videos, listening to music or calling someone can all help to pass the time while we're on the bus, waiting in a queue or walking down the street. It's important to remain mindful of other people, though: they might not want to hear your tunes or your conversation. Likewise, if you're calling from a public place then don't forget that anyone could overhear something personal about you.

STAY ALERT

Two words: look up. It might sound obvious, but it's so easy to get immersed in what we're looking at or listening to on our phones that we can become unaware of our surroundings – or who might be around us. People often walk with their head down, focusing on their phone, and forget to check for obstacles in their path, cars or other pedestrians coming towards them, which is clearly dangerous.

DEVELOP HEALTHY HABITS

Phones offer a vast amount of content and the chance to chat with friends whenever we feel like it, which can make it difficult to take time away from the screen. If that's something you struggle with, you could try setting time limits on certain apps. Putting our phones down for a while gives us more time to interact with others or do something physical that helps keep us fit and healthy.

IGNORE UNKNOWN NUMBERS

There are some scammers who might call or text asking you to share personal data or to click on a link and provide your details. Some may claim to be from a genuine company, but trustworthy businesses don't spontaneously call or message to ask for your information. It's safest to ignore calls or texts from unknown numbers, and never give your personal details out over the phone.

SWITCH OFF GEOLOCATION

In your phone's settings, you'll be able to disable geolocation for individual apps and photos: this means that people online (including strangers) can't see information about where you are when you share or post a pic. On the subject of images, it's also important to ask permission before taking or sharing a photo of someone – and don't share embarrassing images of your friends with others.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

The National College

National Online Safety
#WakeUpWednesday

@natonlinesafety /NationalOnlineSafety @nationalonlinesafety @national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.01.2024

2025-2026

Petherton Park School

Key
School Holidays
Inset Days
Bank Holidays
Occasional days

September '25

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October '25

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '25

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '25

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '26

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February '26

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March '26

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April '26

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '26

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '26

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July '26

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August '26

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dates for NEXT SCHOOL YEAR

2026-2027

Petherton Park School

Key
School Holidays
Inset Days
Bank Holidays
Occasional days

September '26

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October '26

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '26

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '26

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January '27

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February '27

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '27

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April '27

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '27

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '27

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July '27

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August '27

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					