Ysgol Tŷ Monmouth Policy

Expressive Arts

POLICY STATEMENT

- At Ysgol Tŷ Monmouth we work within a creative arts framework to support communication, expression, exploration, and innovation. Many of our Pupils have difficulties in communicating and expressing themselves so this area of learning is a vital vehicle in allowing them the opportunity to express themselves and develop their sense of identity. We are passionate about finding each Pupils' talent and nurturing this in order for them to reach their personal and full potential.
- Article 29 of the UN Convention on the rights of Children states 'I have a right to an education which develops my personality, respect for others' rights and the environment'

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1. Introduction

1.1.1 The dynamic nature of the expressive arts can engage, motivate, and encourage Pupils to develop their creative, artistic and performance skills to the full. Expressive Art is a powerful form of communication, and through a creative curriculum, Pupils can learn to express themselves and communicate in new andindividual ways.

1.1.2 Planning of the Expressive Arts curriculum will consider the statements of what matters, alongside Pupils own learning profile and needs. The statements are:

- Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.
- Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts.
- Creating combines skills and knowledge, drawing on the senses, inspiration, and imagination

1.1.3 This is reflected in the curriculum maps, which form the long-term overview for planning and assessment.

1.1.4 Teaching and learning opportunities will be broad and balanced, but specific to the individual needs of the Pupils within each class. This approach will ensure the four purposes are also addressed in a meaningful way.

2. Objectives & Opportunities

2.1.1 At Ysgol Tŷ Monmouth the Expressive Arts curriculum will be delivered through a themed approach, with objectives focusing on the creative process across the creative disciplines.

2.1.2 The objectives are:

- Enable Pupils to experience the inspiration and power of the arts.
- Develop Pupils' confidence so they feel safe to explore, develop and communicate.
- Develop Pupils' ability to collaborate with others within the area of Expressive Arts.
- Build Pupils motor skills through tactile activities and physical movement.
- Deliver a therapeutic approach tailored to the individual needs of each Pupil. This may include specific therapies such as music and Lego.
- Recognise and nurture creative and aesthetic talents.
- Provide opportunities for the development of skills and techniques that are relevant to specific art forms.
- Provide opportunities to deepen understanding of cultures and heritage both locally, nationally, and internationally.
- Encourage creative expression in an effective and appropriate manner to a range of audiences and for a range of purposes.
- Provide opportunities to explore a variety of art forms.
- Develop Pupils' ability to plan and extend their creations.
- Develop Pupils' ability to appraise artwork.
- Understand the expressive arts in a range of contexts, including historical and social.
- Share and celebrate a range of expressive and created artwork, productions, and performances.
- Stimulate a lasting interest and enjoyment of Expressive Arts.
- Transfer skills and talents to every day and vocational contexts.

2.1.3 Ysgol Tŷ Monmouth will work towards these objectives by giving Pupils a wide rangeof experiences and opportunities. This could include, but are not restricted to:

- Experimentation with creative techniques and tools
- Use of a range of mediums and materials

- Composition of a range of mediums and materials
- Composition and development of music
- Creative exploration of digital media
- Visits to local art galleries
- Development of animation
- Plan and participate in end of term celebrations.
- Opportunities for reflection and evaluations
- Art exhibitions
- Enterprise activities and projects
- The development of school displays
- Visits and workshops with local artisans

2.1.4 These experiences will support Pupils at Ysgol Tŷ Monmouth to:

- participate in a wide range of roles in preparation for adult life.
- express themselves using in a wide variety of ways.
- creatively explore materials.
- develop confidence, self-esteem, and independence.
- develop social and communication skills.
- be able to co-operate, share and interact with others, in a range of situations.
- Show an appreciation of the arts in their everyday lives.
- be creative and innovative individuals, with an understanding of the importance of process.

3. Cross-Curricular Responsibilities

3.1 Literacy

3.1.1 Pupils learn to use and develop their use of language both receptively andexpressively, and verbally and non-verbally, through drama, art, and music. Pupils will be exposed to lyrics, plays and poetry to support their development of reading, writing and communication. They will be supported to build confidence to express themselves through a range of experiences.

3.2 Numeracy

3.2.1 Through art Pupils will explore numerical concepts such as measurement, size, shape, colour, symmetry, scale / perspective, and position.Artwork may focus on the repetition of pattern, and music may focus on rhythm andtiming as well as sequence. As Pupils move through the key stages, their work will begin to be more vocationally focused, and may include producing work for enterprise projects.

3.3 Digital Competence

3.3.1 Pupils will have a wide range of experience to develop digitalcompetence. This may include photography projects, producing artwork using specific software or apps, developing digital presentations, filming, and recording, and exploring music from a range of genres.

4. Integral Skills

4.1 Creativity & Innovation

4.1.1 Pupils will experience a wide range of creative activities and projects. This will enable them to develop their own knowledge, skills and creative interests and ideas. Pupils will be supported to view creativity as an exploration where ideas and imagination develop.

4.2 Critical Thinking and Problem-Solving

4.2.1 As Pupils gain experience of expressive arts, they will begin to develop their skills and knowledge, and will be supported to improve their practical implementation of skills through self-reflection, and objective evaluation. Pupils will be supported to give and accept constructive criticism (to improve a performance, for example).

4.3 Personal Effectiveness

4.3.1 Whilst at Ysgol Tŷ Monmouth, Pupils will be supported to develop self-confidence, communication, and teamwork, all of which can be appliedthrough Expressive Arts. Specifically, Pupils will be supported to collaborate with others, and critically evaluate their work, and the work of others, demonstrating resilience and objective appraisal.

4.4 Planning & Organising

4.4.1 Whilst Pupils will be taught specific techniques and processes, they will be encouraged to plan and develop their own creative work, including identifying their equipment and resources, and evaluation for further improvement. Pupils will be supported to expand their ideas through curiosity, research, and imagination / personal interest.

5. Monitoring & Review

5.1 Process

5.1.1 The success of the Expressive Art curriculum may be measured in the following way:

- Increased participation in music, drama, and art lessons.
- Increase in the success rate of individual learning goals.
- Observation of positive Pupil interaction and work.
- Termly showcase of Pupil's development.
- Small steps progress as evidenced via b squared assessment tool.

5.2 Legislative Framework

5.2.1 This policy has been drawn up with regard to best practice and guidance from the below:

- ALN Code of Practice Wales 2021
- United Convention of the Rights of the Child 1991 Data Protection Act 1998
- Children Act 2004
- Education Act 2002