ysgol tŷ monmouth

› INSPIRING LEARNING

PROSPECTUS

Empowering Learning through Positive and Creative Education

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Welcome to **Ysgol Tŷ Monmouth**

Contents	Page
Head Teacher's Welcome	3
Aims and Ethos	4
Learning Environment	6
Therapeutic Approaches	6
Curriculum	7
Contact Us	8

WELSH INDEPENDENT SCHOOLS COUNCIL

Head Teacher's Welcome

Ysgol Tŷ Monmouth is a nurturing school, where the individual child is at the heart of what we do. We are an independent co-educational school which provides meaningful, bespoke education within a supportive learning environment.

Our school caters for pupils within Key Stage 2, 3 & 4. Ysgol Tŷ Monmouth offers additional learning needs provision for pupils who have specific needs relating to Autism Spectrum Condition (ASC).

We recognise that every pupil is different, yet equal, and all staff are committed to treating each individual inclusively, and with compassion and understanding. We respect that every pupil will have a different set of needs, this is why we pride ourselves on offering a safe and nurturing learning environment, where pupils can feel supported and encouraged to reach their full potential.

At Ysgol Tŷ Monmouth, we aim to help our pupils to overcome their individual challenges by supporting them through a carefully planned and well-structured curriculum. This includes addressing social development as well as academic and vocational learning, which allows our pupils to achieve the best possible outcomes in line with their Statement of Educational Needs / Individual Development Plan / Educational Health Care Plan.

We believe that all children and young people should be provided with the opportunity to achieve their individual potential through building resilience, self- regulation and trusting relationships. We support our pupils to flourish; this promotes improved outcomes, attainment, and self-esteem... and it's fun!

Rhuanedd Deroy-Jones
Head Teacher

Ysgol Tŷ Monmouth at a Glance

- Smaller class sizes of: 1 teacher, 1 teaching assistant & 4 pupils
- 23 places, mixed gender
- In-house integrated therapies team
- Key stage 2, 3 & 4
- 1:1 support available
- Broad and balanced curriculum offer
- Autistic Spectrum Conditions (ASC) and associated Additional Learning Needs (ALN)

Aims and Ethos

The Phoenix values of Honesty, Empathy, Aspiration, Respect and Teamwork underpin everything that we do here at Ysgol Tŷ Monmouth. We endeavour to use innovative practice to make learning inspirational, engaging and relevant.

Whilst we have several education provisions in England, Ysgol Tŷ Monmouth is our first independent school in Wales. Our aim is to provide a high-quality co-educational school where individualised learning programs for young people enable us to cater for those that have challenged conventional mainstream provisions.

We aim to:

- Promote a culture where pupils feel safe, secure and have a voice.
- Help and encourage pupils to take responsibility for themselves and their actions.
- Provide pupils with appropriate specialist support and interventions.
- Provide pupils with individualised academic and therapeutic learning plans which focus on the development of: Cognition and learning; social interaction and play; and emotional and behavioural development.
- Increase pupil's self-esteem, self-regulation and independence.
- Help pupils develop positive relationships with others.
- Provide pupils with the independence to prepare them for life once they move on to college or the world of work.
- Provide a broad, balanced and relevant curriculum that meets each student's needs and focuses on Linguistic, Mathematical, Scientific, Technological, Human and Social, Physical, Aesthetic and Creative education.
- Know and recognise our pupil's strengths through robust base lining and assessment, rigorous monitoring, and celebrating small steps of progress.
- Provide pupils with the skills to keep themselves safe.
- Provide all pupils with a high-quality education regardless of their background, gender, sexuality, religion or race.
- Work in partnership with parents, carers and other professionals as an effective multidisciplinary team.

YYsgol Tŷ Monmouth provides an individualised curriculum, which meets the specific needs and interests of our pupils, whilst also supporting them to achieve success against the agreed outcomes identified with in their Individual Development Plan / Statement of Educational Needs / Education Health Care Plan. Our aim is to provide access to the best academic outcomes possible by equipping pupils with the skills required to achieve personal success, as well as preparing pupils for a transition to adulthood.

Ysgol Tŷ Monmouth offers a holistic, therapeutic and individualised approach to learning that is oriented towards the specific needs of the pupils. It is our belief that how we teach is fundamental to the success of our pupils and therefore we use a range of strategies to enable our pupils to feel safe enough to learn.

Lessons are carefully planned around the individual learning and developmental needs of our pupils and are mapped against their IDP/Statement/EHCP. We focus on building positive and trusting relationships and a sense of belonging enables our pupils to develop the skills and knowledge they need to access the broad and balanced adapted school curriculum.

At Ysgol Tŷ Monmouth we have begun to forge strong relationships between the school, parents, carers, social workers, local authorities and other agencies, in order to ensure that each pupil is supported in the best way possible. We believe that our pupils will make the most progress when those around them can work as one.

We celebrate all successes, however small, so that pupils know what they are achieving and are able to recognise their own positive contributions to school life.

Learning Environment

At Ysgol Tŷ Monmouth, we offer a calm and friendly learning environment where pupils are able to grow in confidence and flourish. Class sizes are small and all pupils have access to autism friendly environments, attachment aware staff and calming spaces.

As a specialist provision, pupils are provided with a communication friendly environment with specific safe spaces in order to support their sensory needs, opportunities for regulation, a reduction in anxiety and increased confidence to engage. The curriculum also provides pupils with regular opportunities for community exploration, which can support those with ASC in the development of social skills, transitioning and transferring skills in context.

Therapeutic Approaches

At Ysgol Tŷ Monmouth, we use therapeutic approaches in order to help pupils build trusting relationships and feel safe in the school environment. Initial assessments highlight the developmental needs of our pupils and allow us to build a provision that will help them to make progress socially and emotionally, as well as academically. We work closely with parents and carers to help support pupils to reach their potential.

Ysgol Tŷ Monmouth is able to access support, advice and consultation from the Phoenix Group Integrated Therapies Team (ITT) as well and through referrals to Child and Adolescent Mental Health Services (CAMHS) and local authorities.

Our provision is based on a therapeutic approach which has been developed by the ITT, who have professional expertise in speech and language, sensory integration, behaviour management and creative art therapy. The therapeutic approach is based on the principles of regulation, relation and reasoning; and a whole attitude of playfulness, acceptance, curiosity and empathy (PACE)..

Curriculum

It is an exciting time in Wales with regards to curriculum changes, and as such we have chosen to embrace the opportunity to base our curriculum aims on the four core purposes outlined within the Curriculum for Wales. Therefore, our curriculum supports pupils to become:

- Ambitious, capable learners, ready to learn throughout their lives.
- Enterprising, creative contributors, ready to play a full part in life and work.
- Ethical, informed citizens of Wales and the world.
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

We do this by providing a curriculum linked to the Areas of Learning Experiences (CfW) and which is also broad, balanced, flexible and purposeful and relevant to our pupils, and their stage of learning. This supports improved pupil outcomes and achievements (linked to pupil's Statement of Educational Need, Individual Development Plan or Education Health Care Plan.

The curriculum provides opportunities for inclusion within the school and the wider community, through positive, fun and flexible learning experiences, which are shaped alongside our work with families and professionals.

The curriculum is also designed to consider the United Nations Convention on the Rights of the Child (1989), and actively encourages pupil voice in influencing school decisions regarding teaching and learning.

Main polices are available on our website and all others are available on request.

Contact us

If you would like to find out more about Ysgol Tŷ Monmouth then please contact

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