

Pupil Outcome Report

School Name: Acorn

Year: 2025/26

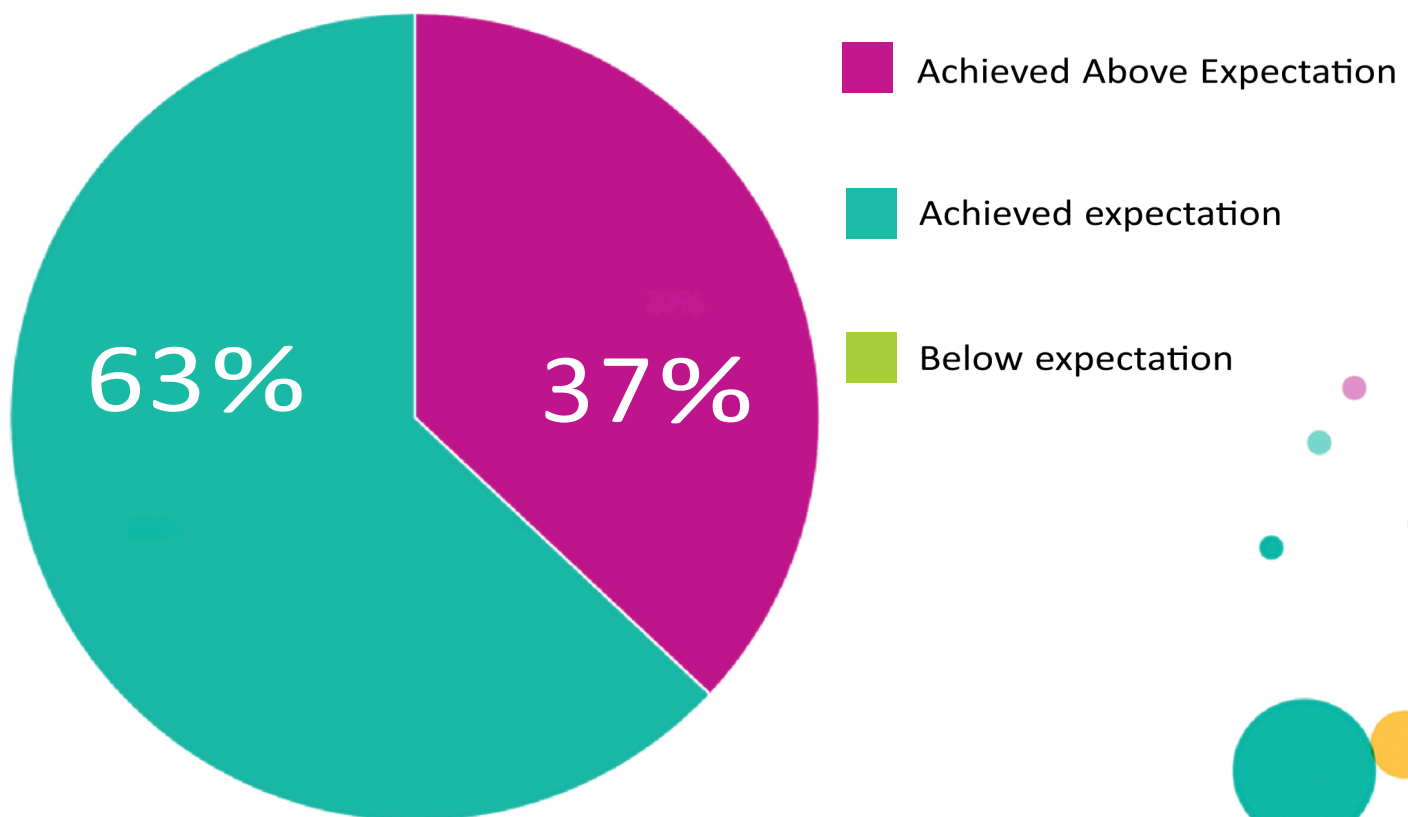


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Maths Summary

Functional Skills Mathematics sat 14 exams and outcomes were particularly strong at Level 1 and Level 2, where all pupils entered achieved a pass, resulting in **100% success rates** at both levels. Entry 3 pupils achieved a **42.85% pass rate**, highlighting further opportunities to strengthen foundational numeracy skills whilst maintaining progression routes into higher-level qualifications. No pupils sat Entry 1 or 2 this year. This was due to pupils high levels of anxiety and not being exam ready.

GCSE Mathematics outcomes were again very positive, with both pupils entered achieving **Grade 4 and Grade 5**, securing a **100% pass rate**. These results reflect strong teaching, effective intervention and successful individualised learning programmes.





English summary

In Functional Skills English, pupils sat 50 exams across the three strands. Pupils achieved particularly well in Reading, with an overall pass rate of **87.5%**, demonstrating strong

progress in literacy and comprehension skills. Writing outcomes were also positive, with a **68.75% pass rate**, whilst Speaking and Listening achieved a **50% pass rate**, providing an identified area for continued development. Successes included high achievement at Entry 3 and Level 1, where pupils demonstrated increasing independence and confidence in communication and literacy skills.

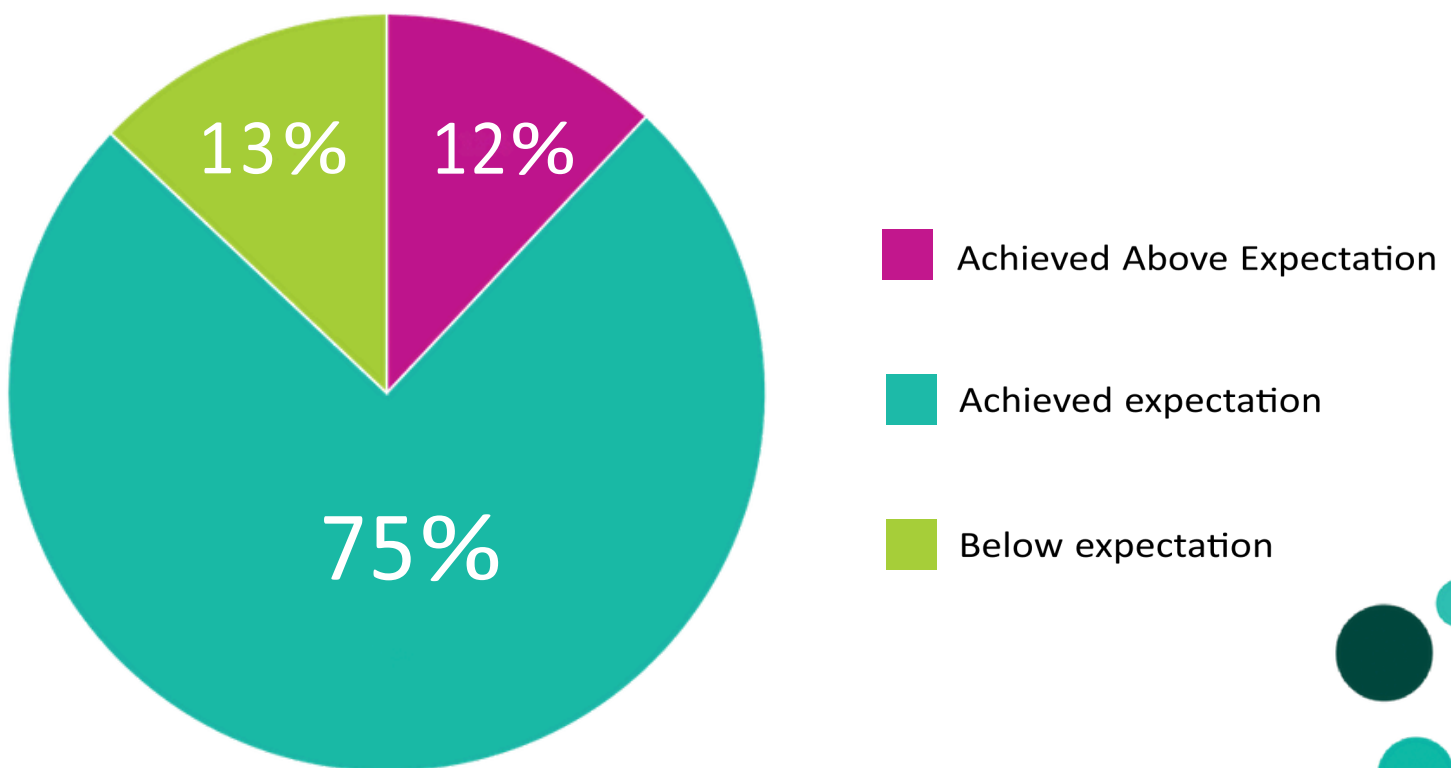
This was the first year we had pupils sit GCSE English Language and the results were excellent, with both pupils entered achieving passes at **Grade 5 and Grade 6**, resulting in a **100% pass rate**. Notably both pupils also achieved a distinction in the Speaking and Listening element of this exam. These outcomes demonstrate the effectiveness of tailored support and high expectations for pupils accessing GCSE qualifications.

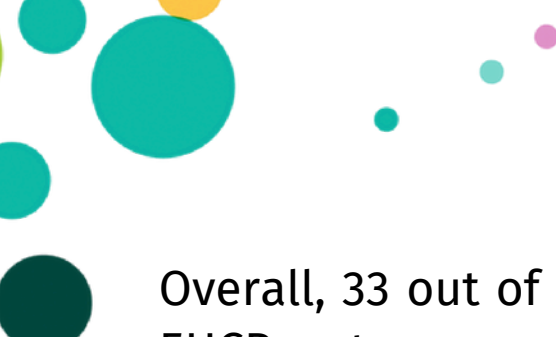
English is delivered in 3 parts speaking and listening, writing and reading all of which require a pass. Pupils take different elements across different academic years and so a graph is not available for this section.

EHCP summary

Out of 42 pupils:

- 3 pupils (7%) exceeded their EHCP outcomes.
- 30 pupils (71%) met their EHCP outcomes.
- 9 pupils (21%) did not meet their EHCP outcomes.





Overall, 33 out of 42 pupils (79%) met or exceeded their EHCP outcomes, demonstrating strong progress across the cohort. Of the 9 pupils who did not meet their outcomes, contextual factors significantly impacted progress:

- 1 pupil experienced significant medical needs, resulting in substantial disruption to learning opportunities and the ability to consistently access provision.
- The remaining 8 pupils were affected by high-level safeguarding concerns, which had a considerable impact on attendance, engagement, emotional wellbeing, and readiness to learn throughout the review period.

Despite these challenges, Team Members continued to implement EHCP provision and targeted support. The data suggests that where pupils were able to consistently access education and interventions, EHCP outcomes were largely achieved, with almost four-fifths of pupils meeting or exceeding their targets. Ongoing multi-agency working, safeguarding support, and bespoke interventions remain essential to improving outcomes for those pupils facing the most significant barriers to learning.



Other notable Pupil outcomes this year

• **Science**

Science outcomes were a significant strength. All pupils entered for Entry Level Certificates in Science (7 pupils) and Further Science (3 pupils) achieved the qualification, resulting in a 100% pass rate. Pupils attained a range of Level 2 and Level 3 outcomes, demonstrating strong scientific understanding and engagement.

The school also achieved notable success in enrichment science opportunities. Two pupils completed the CREST Applied Chemistry Project and achieved Bronze Awards, further enhancing the breadth of scientific learning available.

Again it was our first year sitting GCSE Combined Science, all three pupils entered for this achieved a Grade 5:5, maintaining the school's 100% pass rate in this qualification.

• **Vocational Qualifications**

Vocational pathways continue to provide successful and meaningful accreditation opportunities. All pupils entered for BTEC and vocational qualifications achieved their awards, including:

- Home Cooking Skills Level 1: 100% pass rate. (1 Pupil)
- Home Cooking Skills Level 2: 100% pass rate. (5 Pupils)
- Information and Creative Technology: 100% pass rate. (2 Pupils)

These outcomes demonstrate the school's commitment to developing practical, employability and life skills alongside academic achievement.

• **Wider Achievement and Personal Development**

The school places significant value on recognising wider achievement. During 2025-26 pupils achieved:

- 80 AQA Unit Awards
- 105 Pawprint Challenge Awards
- ASDAN UNITS & Credits – TBC (Animal

These accreditations evidence substantial engagement in personal development, enrichment activities, life skills learning and wider curriculum experiences.

English – Functional Skills						
	Speaking&Listening		Reading		Writing	
	Entered	Passed	Entered	Passed	Entered	Passed
Entry 1	3	1	1 1	0 1	2	0
Entry 2	6	3	16	15	3	3
Entry 3	1	1	3	3	6	4
Level 1					2	1 1
Level 2			3	2	3	pending 2
Passed %	50%		87.5%		68.75%	

English – GCSE		
English Language	2	Grade5 Grade 6
% Passed	100%	

Maths – Functional Skills			
	Entered	Passed	% Passed
Entry 1	/	/	/
Entry 2	/	/	/
Entry 3	7	3	42.85%
Level 1	5	5	100%
Level 2	2	2	100%

Maths – GCSE		
Foundation	2	Grade4 Grade 5
% Passed	100%	

Science – Entry Level Certificate

	Entered	Passed
Science	7	4 – Level 3 3 – Level 2
Further Science	3	3 – Level 3
Passed %	100%	

Science – Crest Award

Applied Chemistry Project	2	2 – Bronze Award
% Passed	100%	

Science – GCSE

Combined Science	3	3 - Grade 5:5
% Passed	100%	

BTEC

	Entered	Passed	% Passed
Home Cooking Skills Level 1	1	1	100%
Home Cooking Skills Level 2	5	5	100%
Information & Creative Technology	2	2	100%

Other

	Achieved
AQA Unit Awards	40
ASDAN	
Pawprint Challenges	105