Acorn SEND Information Report

Acorn School

What topics will my child study?

What enrichment activities are on offer for my child?

What resources are used to teach my child?

What are the schools core subjects?

What therapy is on offer to my child?

How will my child be assessed?

How are the subjects broken down by key stage?

What additional vocational options are available to my child?

Curriculum Overview

Available Qualifications in the school

- GCSE's
- Entry Level Qualifications
- Functional Skills Qualifications
- BTEC Qualifications
- ASDAN Awards
- AQA Unit Awards

Vocational Education and Careers Guidance

At Acorn School we offer impartial advice around future careers and college choices. We liaise closely with the local further education providers, Careers Southwest and Future Smart Careers to support Pupils effectively with their Post 16 transition options.

Our Year 10 and 11 Pupils are supported to find and attend work experience placements to enhance their employability skills where suitable.

The Pupil timetable is constantly reviewed and adjusted to meet individual Pupil needs. We strive to respond to requests from Pupils, statutory requirements of Educational, Health and Care plans (EHCP's) and we always consider the views of Parents, Carers and Social Workers. It is our strong desire to personalise the curriculum to meet individual needs, inspire Pupil engagement and provide maximum opportunities for all Pupils to achieve.

Key Stage 2

Core Subjects	Extended Vocational	Enrichment & Nurture Curriculum	Therapy	Qualifications	Assessment Opportunities
English BKSB Rapid Reader/Rapid Reader+ Rapid Phonics Functional Skills **Maths** BKSB Functional Skills **Science** Curious Science AQA Units Entry Level Certificate in Science	**ASDAN** Foodwise Personal Social Development Raising Aspirations Employability Sport and Leisure **Gardening** **Work Experience** Blacksmithing Britannia Sailing Trust Café Muay Thai	**Off-Site Enrichment Programme** Swimming Climbing Team Sports Parkour Trampolining Horse Riding Forest School Farm Muay Thai **Outdoor Therapeutic Interventions** **PACE Based Activities** **Challenge Week** **Thematic/Cross Curriculum Teaching** **Timetabled Pastoral Intervention**	**Speech & Language Therapy** **Nurture/Play/ Therapy** **Timetabled Pastoral Intervention** **Motional Assessment & Whole School PACE Approach** **Fun Fit** **Autism Trained Teaching Team** **Attachment and Trauma Training**	**ASDAN** **Numerous Personal & Social Development (PSD) Units.** Community Action Developing Self Environmental Awareness Healthy Living Managing Money Preparation for Work Foodwise Many more…	**Teacher/Pupil AFL & AOL** **Observational Records** **B Squared Assessment** **EHCP Reviews** **Personal Education Plans (PEP) Reviews**

Key Stage 2 Continued…

Core Subjects	Extended Vocational	Enrichment & Nurture Curriculum	Therapy	Qualifications	Assessment Opportunities
Tutor Citizenship PSHE Jigsaw RSHE Jigsaw SMSC **Topic** History Geography Religious Education Citizenship Pupil lead interests **ICT, Media & Music** **Arts Crafts & Photography** **Design & Technology** **Physical Education:** Offsite sports, Football, Cricket, Basketball, Swimming, Climbing, Parkour, Forest School and many more.		**Timetabled Pastoral Intervention** **Timetabled Therapy Teams Intervention/** **Charity/Community Fundraising Events/Opportunities**			**Individual Education Plan (IEP) Reviews** **Professional Reports (Ed Psych, OT, SaLT)** **Weekly, Termly & Annual Reports**

Key Stage 3

Core Subjects	Extended Vocational	Enrichment & Nurture Curriculum	Therapy	Qualifications	Assessment Opportunities
English BKSB Rapid Reader Phonics, Rapid Reader, Rapid Reader+ **Maths** BKSB Functional Skills **Science** AQA Units Entry Level Science GCSE Science **Tutor** Citizenship PSHE Jigsaw SMSC RSHE Jigsaw **Topic** History Geography Religious Education **ICT, Media & Music** **Physical Education** **Arts Crafts & Photography** **Design & Technology**	**ASDAN** Foodwise Personal Social Development Sport and Leisure **Gardening** **Work Experience** Farm Blacksmithing Café Britannia Sailing Trust Career Pathways Wings Devon Pathways	**Off-Site Enrichment Programme** Swimming Climbing Team Sports Forest School Fishing Horse Riding **Outdoor Therapeutic Interventions** **PACE Based Activities** **Challenge Week** **Thematic/Cross Curriculum Teaching** **Timetabled Pastoral Intervention** **Timetabled Therapy Teams Intervention/** **Charity/Community Fundraising Events/Opportunities**	**Speech & Language Therapy** **Nurture/Play Therapy** **Timetabled Pastoral Intervention** **Motional Assessment & Whole School PACE approach** **Fun Fit** **Autism trained teaching team** **Attachment & Trauma Training**	**ASDAN** **Numerous Personal & Social Development (PSD) Units.** Community Action Developing Self Environmental Awareness Healthy Living Managing Money Preparation for Work Foodwise Many more	**Teacher/Pupil AFL & AOL** **Observational Records** **B Squared Assessment** **EHCP Reviews** **Personal Education Plans (PEP) Reviews** **Individual Education Plan (IEP) Reviews** **Professional Reports (Ed Psych, OT, SaLT)** **Daily, Weekly, Termly & Annual Reports**

Key Stage 4

Core Subjects	Extended Vocational	Enrichment & Nurture Curriculum	Therapy	Qualifications	Assessment Opportunities
English BKSB Rapid Reader Phonics, Rapid Reader, Rapid Reader+ **Maths** BKSB Functional Skills **Science** AQA Units Entry Level Science GCSE Science **Tutor** Citizenship PSHE Jigsaw SMSC RSE Jigsaw **Topic** History Geography Religious Education **ICT, Media & Music** **Physical Education** **Arts Crafts & Photography** **Design & Technology**	**ASDAN** Foodwise Personal Social Development Sport and Leisure **Gardening** **Work Experience** Farm Blacksmithing Café Britannia Sailing Trust Career Pathways Wings Devon Pathways	**Off-Site Enrichment Programme** Swimming Climbing Team Sports Forest School Fishing Horse Riding **Outdoor Therapeutic Interventions** **PACE Based Activities** **Challenge Week** **Thematic/Cross Curriculum Teaching** **Timetabled Pastoral Intervention** **Timetabled Therapy Teams Intervention/** **Charity/Community Fundraising Events/Opportunities**	**Speech & Language Therapy** **Nurture/Play Therapy** **Timetabled Pastoral Intervention** **Motional Assessment & Whole School PACE approach** **Fun Fit** **Autism trained teaching team** **Attachment & Trauma Training**	**ASDAN** **Numerous Personal & Social Development (PSD) Units.** Community Action Developing Self Environmental Awareness Healthy Living Managing Money Preparation for Work Foodwise Many more	**Teacher/Pupil AFL & AOL** **Observational Records** **B Squared Assessment** **EHCP Reviews** **Personal Education Plans (PEP) Reviews** **Individual Education Plan (IEP) Reviews** **Professional Reports (Ed Psych, OT, SaLT)** **Daily, Weekly, Termly & Annual Reports**

Therapeutic Support

A range of therapeutic support can be accessed to create a bespoke learning package for each Pupil. This can include access to our Phoenix Integrated Therapies Team which includes.

- Clinical Psychologist
- Speech and Language Therapist
- Occupational Therapist
- Drama, Play and Music Therapy
- Educational Psychologist
- Creative Arts Therapist
- Therapeutic Support Worker
- Pastoral Leader Intervention

Our teaching team meet weekly to discuss and if necessary, adapt our highly personalised bespoke timetable to ensure we are constantly meeting the complex individual needs of all our Pupils.

Therapeutic Curriculum

At Acorn School we aim to address Pupil's barriers to learning in order that they can make progress academically, socially and emotionally. Our therapeutic curriculum is central to our approach and ethos and is embedded in everything that we do at Acorn School. It addresses not only the individual developmental needs of our Pupils through our use of Motional and therapeutic support, but also by helping Pupils to understand the core values that underpin our society in order that they can flourish and develop positive relationships, strive to do their best and understand who they are. Pupils often need emotional literacy support in order that they can learn express their thoughts and feelings instead of acting out their feelings through challenging behaviour. We help them to achieve this the following ways:

- 1:1 mentoring with attachment aware mentors.
- Providing excellent role models who show compassion and caring behaviour to all Pupils.
- Using the PACE approach of Playfulness, Acceptance, Curiosity and Empathy
- Modelling talking about our own feelings and emotional reactions
- Recognising and rewarding Pupils whenever they can tell you about their feelings
- Naming emotions for Pupils (this is communicating their feelings for them if they're unable to do it themselves)
- Validating Pupil's feelings by helping them to understand that we all have these feelings.
- Understanding that Pupils may feel shame and need reassurance
- Making sure our Pupils feel safe through a consistent and predictable learning environment.
- Providing calming spaces so that Pupils can take time out when they are unable to cope.
- Providing regular 'fresh start' opportunities throughout each day.

At Acorn School, we focus on preventing unwanted behaviours by taking the time to understand our Pupil needs and interests. We learn their triggers, spot patterns and intervene swiftly with distraction and interventions. We focus all our energies on the Pupil positives, the little wins and ensure we reward these whenever possible.

Team Members are trained in the use of de-escalation strategies, and the aim is always to help Pupils to self –regulate. Strategies may include: • Talking to Pupils in a calm and quiet voice and positive body language. • Providing reflection time and the opportunity to move to a calm space. • Supporting Pupils by letting them know that we are there to help them. • Ensuring that Team Members do not shout. • Using redirection techniques or a change of Team Member. • Reminding Pupils of a time when they have made positive choices and what they could do this time. • Reminding Pupils of the potential consequences of their action.

acornschool
INSPIRING LEARNING

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