

SPRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT CURRICULUM



Rationale

It is our belief at Acorn School that Students attain higher levels of knowledge and skills in a variety of different subject areas to improve their social, cultural and morale understanding of the world. Our whole school's assembly structure allows time each day for students to reflect and develop their understanding of topics relevant to today's society including British Values allowing for exploration and questioning that is guided by the student.

Moral development is promoted every day at Acorn School through rewards and praise for achievement and effort, the use of our behaviour charter and in class codes which are created in partnership with the students allow the students to take ownership and support each other to achieve in a respectful learning environment. The therapeutic restorative approaches used aims to encourage positive relationships by demonstrating tolerance, recognition and understanding.

Social development is a key part of the ethos of the school. All students are encouraged to play a full role in the social life of the school, through lunch clubs and golden time activities chosen by the students. Individualised targets and timetables mean students can develop the knowledge, values, and social skills relevant to them. Offsite activities link the student's real world with their school curriculum seamlessly. Acorn School has an active student council. Student's also take part in mentoring and work experience opportunities.

Cultural development is threaded throughout the curriculum at Acorn School, by cooking, topic-based work, geography, poetry, and literature. Through our embedded British Value curriculum content, the key areas of democracy, rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs are addressed.