



Remote education provision: information for parents, carers and families

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

- Tutors will make contact with students and send/ email learning tasks which can be completed at home

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We endeavor to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects and areas of the curriculum in order to meet our student's individual special educational needs. For example, (in order to meet our student's therapeutic needs, we may need to deliver therapy sessions virtually or provide opportunities for students to work in nurture groups via TEAMS)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Students will receive individual learning packages that will best support their learning needs.

It is expected that all students will access TEAMS lessons each day, which will be timetabled by their class tutors. It is essential that students access these for teachers to ensure each student's wellbeing and to be able to explain how the virtual school day will be timetabled.

Additional independent learning activities and therapy sessions will be timetabled daily, and it is expected that parents/carers will remain in touch with the school on a daily basis.

Accessing remote education

How will my child access any online remote education you are providing?

Students will access online learning through a blended approach of TEAMS lessons and independent learning tasks.

We will use a range of online learning packages to enhance learning, especially in order to support engagement with regards to maths and literacy skills. These may include the use of e-books and phonics interventions, maths games and activities and opportunities to join the classroom environment remotely.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Students who don't have access to a laptop will be provided with the technology to use at home. A disclaimer will need to be signed by parents/ carers that this will be looked after appropriately.
- We may be able to issue or lend devices that enable an internet connection if there are any issues. Parents and carers can call the school to request this.
- Printed learning packs will be hand delivered weekly to students who cannot use remote learning at any time and welfare checks will be conducted during this time. Phone calls will be made to students to support.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g., Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g., workbooks, worksheets)
- textbooks and reading books students have at home
- e books and phonics intervention software
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- Remote therapy sessions as well as emailed resources which support individual student needs.
- Engagement activities such as Minecraft education, Lego educate etc.
- Physical activity ideas which support fitness and well- being.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students should be ready to attend all daily sessions and complete tasks which have been sent or emailed to them.
- Students should let their teacher or parent/ carer know if they cannot complete the learning for any reason.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will inform parents and carers of their student's timetable and will expect daily TEAMS meetings to be attended.
- Where no contact is made, it may be necessary to conduct a physical welfare check.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily conversations on TEAMS
- Email feedback
- Scanned, marked work.
- Weekly celebration assembly invitations via Teams
- Quizzes and whole class TEAMS sessions